
	<b>INSTITUCIÓN EDUCATIVA</b>		
	<b>HUMANIDADES INICIALES</b>		
	<b>HECTOR ABAD GOMEZ</b>		<b>OC</b>
	<b>Proceso: CURRICULAR</b>		<b>Código</b> 801 803
<b>NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO</b>		<b>GRADO:</b> Versión 01	<b>Página</b> 1 de 1
<b>ASIGNATURA /ÁREA</b>			
<b>PERÍODO - 2</b>	<b>DOCENTE: DINCIA MARÍA CHAVERRA P.</b>	<b>FECHA:</b>	<b>8/07/2025</b>
<b>NOMBRE DEL ESTUDIANTE</b>			

### INDICADOR DE DESEMPEÑO.

Recognizes expressions of opinion, recommendation.

Explains and expresses opinions on eating disorders brief and simply based on given sample and with clear pronunciation.

Recognizes negative health practices.

### SUSTAINABILITY: EATING DISORDER

Goal: Formulate initiative for the prevention of eating disorder.

### ACTIVIDADES A DESARROLLAR

- BODY PARTS: Pinte y trace la linea señalando cada parte del cuerpo y escriba su significado.**  
**Paint and trace the line indicating each part of the body and write its meaning.**



## BODY PARTS

Draw a line from each label to the right part of body.

Labels on the left side:

- Hair
- Nose
- Ear
- Eye
- Neck
- Chest
- Wrist
- Hand
- Knee
- Foot

Labels on the right side:

- Head
- Eyebrow
- Mouth
- Chin
- Shoulder
- Elbow
- Arm
- Stomach
- Leg
- Ankle

**2. RESALTAR LAS SIGUIENTES PALABRAS EN LA SOPA DE LETRAS Y ESCRIBIR EL SIGNIFICADO EL SIGNIFICADO EN ESPAÑOL.**

**(HIGHLIGHT THE FOLLOWING WORDS IN THE WORD SOUP AND WRITE THE MEANING THE MEANING IN SPANISH)**

**EXAMPLE: ENGLISH                      SPANISH**  
**HEAD                              CABEZA**

HEAD, SKULL, EARS, FACE, HAIR, FOREHEAD, EYEBROW, EYELASHES, EYELID, EYES, CHEEK, NOSE, MOUTH, LIPS, GUMS, TOOTH, THEETH, TONGUE, CHIN, JAW, THROAT, NECK, SHOULDER, ARMPITS, BACK, SPINE, ARMS, FOREARM, ELBOW, WRIST, HAND, PALM, KNUCKLES, FINGERS, THUMB, FINGERNAILS, BREAST, CHEST, NIPPLE, BELLY BUTTON, WAIST, HIP, BUTTOCKS, THIGH, KNEE, CALF, SHIN, HEEL, ANKLE, FOOT, FEET, TOES, SKIN, BRAIN, LUNGS, HEART, KIDNEYS, STOMACH, LARGE INTESTINE, SMALL INTESTINE, ANUS, PROSTATE GLAND, PENIS, TESTICLES, VAGINA, OVARIES, UTERUS LIVER, SKELETON, BONES, VERTEBRA, BLOOD, VEINS, NERVES, TERNUM, HUMERUS, PHALANGES, RIBS, COCCYX, FEMUR, TIBIA, PATELLA, APULA.

**BODY PARTS**

C	B	G	D	N	I	A	R	B	V	E	R	T	E	B	R	A	G	F	S
S	R	R	E	N	N	S	H	O	U	L	D	E	R	M	X	Y	E	O	A
P	I	C	E	E	A	O	S	R	A	E	N	K	S	H	T	Y	K	Q	Z
Y	K	N	R	A	A	H	L	C	Z	I	C	E	P	O	E	N	D	N	S
N	W	V	E	N	S	F	I	B	K	H	H	H	N	L	U	A	O	U	S
O	E	O	I	P	T	T	A	S	I	S	A	G	I	C	E	T	R	V	E
S	G	G	B	X	J	C	N	N	A	L	U	D	K	H	T	E	M	T	L
E	A	N	L	L	K	R	R	L	A	E	R	L	E	U	M	J	U	Z	C
V	H	O	O	X	E	W	E	N	Ñ	U	E	R	B	U	M	R	N	T	I
E	R	T	O	R	A	Y	G	V	W	S	O	B	H	E	U	H	R	T	T
C	T	E	D	J	E	E	N	H	I	F	E	P	U	W	L	C	E	A	S
H	F	L	A	S	S	S	I	T	J	L	I	P	R	T	D	A	T	O	E
E	O	E	O	N	K	H	F	L	A	R	G	E	U	O	T	M	V	R	T
E	R	K	L	U	K	O	V	A	R	I	E	S	K	P	S	O	J	H	Q
K	E	S	L	P	H	L	R	H	N	H	T	E	E	H	T	T	C	T	U
H	A	L	W	G	P	M	E	U	T	E	R	U	S	O	F	S	A	K	G
H	R	V	I	T	P	I	S	R	E	G	N	I	F	W	R	I	S	T	S
A	M	H	O	I	C	R	N	K	I	D	N	E	Y	S	G	N	U	L	E
I	T	O	T	S	N	I	E	V	E	N	I	T	S	E	T	N	I	F	Y
R	F	S	E	N	O	B	F	W	O	R	B	E	Y	E	Ñ	S	M	U	G

**3. VOCABULARY OF FOOD AND DRINK (VOCABULARIO DE ALIMENTOS Y BEBIDAS)**

**Escriba un vocabulario en ingles sobre comidas y bebidas ( Minimo 100 palabras)**

**Write a vocabulary in English about food and drinks (Minimum 100 words)**

**EXAMPLE: ENGLISH**

**1 SALAD**

**2 MILK**

**SPANISH**

**ENSALADA**

**LECHE**

**4. MAKE A DETAILED CONSULTATION OF THE FOLLOWING TERMS IN ENGLISH  
HACER UNA CONSULTA DETALLADA DE LOS SIGUIENTES TERMINOS EN INGLES:**

**Anorexia, Bulimia and Binge-eating Disorder, healthy diet.**

**anorexia, bulimia y trastorno por desorden alimenticio, dieta saludable.**

**5. REGULAR AND IRREGULAR VERBS IN PERFECT TIME**

**A. Escriba el verbo regular e irregular en pasado y participio pasado.**

**Write the regular and irregular verb in past tense and past participle.**

<b>Present, infinitive</b>	<b>Past</b>	<b>Past Participle</b>	<b>present</b>	<b>past</b>	<b>Past Participle</b>
To Act	Actived	Actived	To Make		
To Brush			To Mean		
To Cook			To Meet		
To Clean			To Mistake		
To Die			To Overcome		
To Finish			To Pay		
To Look			To Put		
To Ask			To Swim		
To Smile			To Take		
To Visit			To Teach		

To Wish			To Tear		
To Use			To Tell		
To Promise			To Think		
To Stop			To Understand		
To Be/ am, are, is			To Arrive		
To Beat			To Believe		
To Become			To Call		
To Begin			To Cry		
To Bite			To Enjoy		
To Bleed			To Help		
To Come			To Repeat		
To Cost			To Finish		
To Cut			To Study		
To Choose			To Wash		
To Do (Does)			To Work		
To Draw			To Want		
To Dream			To Prefer		
To Drink			To Marry		
To Drive			To Close		
To Forgive			To Change		
To Fall			To Wait		
To Feed			To Watch		

**B. Sacar 20 verbos del listado y construir una oracion en presente perfecto con cada uno. Take 20 verbs from the list and build a sentence in present perfect with**

each one.

**PERFECT TIME**

**EXAMPLE:**

1 She has eaten rice and meat in the restaurant (Ella ha comido arroz y carne en el restaurante)

**6. WH. Questions**

Escribe la WH correcta en el espacio en blanco y traduce la oración completa al español.

Write the correct WH in the blank space and translate the complete sentence into Spanish.

What – Where – When – Who – Which – Why – How



## Wh Questions Practice!

What - Where - When - Who- Which -

- 1- \_\_\_\_\_ is your name?
- 2- \_\_\_\_\_ were you born?
- 3- \_\_\_\_\_ do you live?
- 4- \_\_\_\_\_ is your address?
- 5- \_\_\_\_\_ do you like to do?
- 6- \_\_\_\_\_ did you meet in the trip?
- 7- \_\_\_\_\_ one do you prefer? Cold or Summer?
- 8- \_\_\_\_\_ is your best friend?
- 9- \_\_\_\_\_ is your favorite kind of music?
- 10- \_\_\_\_\_ do you like to go?
- 11- \_\_\_\_\_ is your favorite sport?
- 12- \_\_\_\_\_ social networks do you usually use?
- 13- \_\_\_\_\_ did you start learning English?
- 14- \_\_\_\_\_ are your best memories?
- 15- \_\_\_\_\_ type of movie do you like better? Mystery or Comedy?
- 16- \_\_\_\_\_ did you decide learning a language?
- 17- \_\_\_\_\_ is your favorite food?
- 18- \_\_\_\_\_ do you love?
- 19- \_\_\_\_\_ is favorite accessory?
- 20- \_\_\_\_\_ is your favorite subject?
- 21- \_\_\_\_\_ in the world would you like to visit?
- 22- \_\_\_\_\_ are you going?
- 23- \_\_\_\_\_ bus did you take?
- 24- \_\_\_\_\_ were you last night?
- 25- \_\_\_\_\_ places did you go to?
- 26- \_\_\_\_\_ do you like to do on a free day?
- 27- \_\_\_\_\_ do you feel happy?
- 28- \_\_\_\_\_ color do you prefer? Blue or Yellow?
- 29- \_\_\_\_\_ was your first trip?
- 30- \_\_\_\_\_ are your keys?

**7. PRESENT PROGRESSIVE –INFINITIVE GERUND= ING (ANDO – ENDO)**

**Escribe en ingles el presente progresivo o gerundio de los siguientes verbos.**

**Write in English the present progressive or gerund of the following verbs.**

<b>English</b>	<b>Gerundio</b>	<b>English</b>	<b>Gerundio</b>	<b>English</b>	<b>Gerundio</b>
To Act	Acting	To Ask		To Arrive	
To Brush		To Believe		To Close	
To Cook		To Call		To Change	
To Clean		To Cry		To Dress	
To Die		To Enjoy		To Explain	
To Finish		To Help		To Laugh	
To Look		To Repeat		To Remember	
To Smile		To Study		To Wait	
To Visit		To Wash		To Walk	
To Wish		To Work		To Watch	
To Use		To Want		To Rain	
To Promise		To Prefer		To Finish	
To Stop		To Marry		To Open	

**8. POSSESSIVE ADJECTIVES**

**Traduzca al español las oraciones del cuadro Translate the sentences in the box into Spanish**



# Possessive Adjectives

Subject Pronouns		Possessive Adjectives	
I	<b>I</b> play basketball.	My	This is <b>my</b> sister.
You	<b>You</b> are a student.	Your	Wash <b>your</b> hands.
He	<b>He</b> is very nice.	His	This is <b>his</b> car.
She	<b>She</b> is an engineer.	Her	The pencil is <b>her</b> pencil.
It	<b>It</b> is a cat.	Its	<b>Its</b> teeth are very sharp.
We	<b>We</b> love Spanish.	Our	We began <b>our</b> work at noon.
You	<b>You</b> are smart students.	Your	Is that <b>your</b> wallet?
They	<b>They</b> are the smartest kids here.	Their	<b>Their</b> house near the city.



[www.examplesentences.net](http://www.examplesentences.net)

9. Teniendo en cuenta el ejemplo del punto 8, hacer tu cuadro creando tus propias oraciones con los adjetivos posesivos. Taking into account the example in point 8, make your chart by creating your own sentences with possessive adjectives.

10. Presentar la cartilla del medio ambiente con los puntos dados. Present the environmental report card with the given points.

## 11. NOTE BOOK

Presentar el cuaderno al orden del día, con las guías de fechas y actividades desarrolladas.

Present the notebook to the agenda, with the guides for dates and activities carried

<b>out.</b>	
METODOLOGÍA	
Dialogo y orientaciones estudiantes	
RECURSOS	
Fotocopias, cuaderno, libros, internet y diccionarios etc.	
OBSERVACIONES:	
Diálogo y acuerdo con el docente.	
FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN
La programada por la institución.	Programada por la institución y acordada con el docente
NOMBRE DEL EDUCADOR(A)	FIRMA DEL EDUCADOR(A)
Félix Mena Hinestroza- Dincia María Chaverra Palacios	
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA